1. Overview/Purpose
COGS 199 provides hands-on experience in research on language and cognition. It is a practicum/apprenticeship that combines elements of small-group and individual project responsibilities, project meetings, and seminar meetings. Because every student has a unique role in a project, specific week-to-week activities are individualized. Although it is project-focused, students also do some reading to become familiar with the content of their project, and discuss a few additional readings for breadth of knowledge.

2. Requirements for enrolling
COGS 199 is a 3-quarter sequence. Each quarter provides training in different tasks, skill-sets, readings, and responsibilities. Content, projects and duties expand and change every quarter. You will work with a project supervisor who is your day-to-day project contact, and who will oversee your training and task progress.

   a. Upper-division coursework in Cognitive Science, Linguistics, and/or Psychology
   b. GPA of 3.0 or better
   c. Commitment to a 3-quarter, 4-credit sequence
   d. Permission of instructor based on entry interview and approval of project supervisor

3. Grading and Responsibilities
Performance in COGS 199 will be evaluated on a satisfactory/unsatisfactory basis. Performance of project duties, fulfillment of the required hours, and participation in journal club meetings with good comments on readings earn an “S.”

Each student should meet weekly with a supervisor. If a student is completing assigned tasks without fulfilling 8 hours/week, it is their responsibility to meet with the supervisor to receive other assignments.

   Breakdown of responsibilities
   Project work (6-8 hours/week): 80%
   Attending lab meetings: 10%
   End of quarter report: 10%

4. Elaboration of expectations/requirements
   a. Project work: Your main responsibility is timely, professional execution of specific tasks related to your project, as assigned by your supervisor. [6-8 hours/week] Task types depend on project needs and might include: training, practicing, assembling stimuli, piloting procedures, recruiting participants, preparing research documents, collecting data, secondary coding (from video) of behavior, data recording, data analysis, assisting in preparing reports.
i. You should ask your supervisor for clarification when needed, and for additional tasks when you do not have enough to fill your required hours.

ii. Weekly Timesheet: Each student will enter weekly hours to his or her timesheet (in googledoc spreadsheet) by the end of each week.

iii. Extra/make-up hours: If unable to complete a task or fulfill hours during a given week, contact the project coordinator to make other arrangements.

b. Lab meetings: Weekly group and individual meetings will address project progress, and will include discussions of relevant readings and presentations of current research. When lab meetings cover an article on recent research, everyone is expected to read and discuss articles. In addition, 199 students are expected to come to all meetings prepared with:
   i. Questions or issues to discuss
   ii. A weekly progress report
   iii. All materials and records/notes in an updated project binder.

c. End of quarter report: Each student will write up a written summary of their experiences in COGS 199. The goal is for you to have a written record of what you did, why you did it, and what you learned. This will be very useful practice for personal statements you might eventually write for graduate school. Each student will e-mail the instructor and supervisor their end of quarter report by the end of week 9. This should be no more than 1000 words, and should include three elements:
   i. Brief summary of what the project is about (1 paragraph)
   ii. Brief summary of activities, including skills learned during the quarter.
   iii. Brief review of 1 article pertaining to some aspect of the study.

d. Human Subject Training. You will need to take the UCSD Human Subjects Online Tutorial: http://irb.ucsd.edu/webtraining/ before working with human subjects.

5. Fall 2010 lab meeting schedule
   A schedule will be sent out with final times and personnel to attend.

6. Questions or feedback:
   Ben Bergen (Language and Cognition Lab director) bkbergen@cogsci.ucsd.edu