Conceptual Integration in Multi-modal Discourse Comprehension: ERP Studies of Iconic Co-speech Gestures

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What's the difference between a pit bull and a hockey mom?





...lipstick



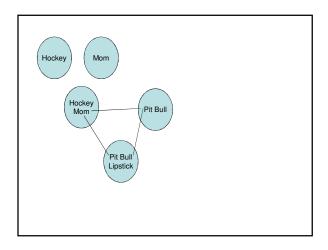
Palin's Joke

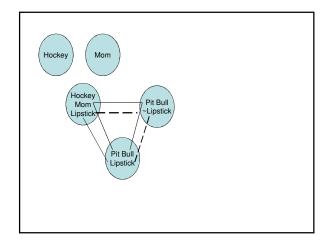
- · Evokes image of a pit bull wearing lipstick
- Draws on stereotype of pit bulls as ferocious dogs
- · Draws on stereotype of hockey as a violent game
- Conveys her ferocity as a political candidate while simultaneously highlighting her conformity to stereotype of traditional American female
 - Role as Mother
 - Nurturing caretaker
 Stern disciplinarian

 - · Vicious in defense of her children
 - Sexually Attractive

Conceptual Blending

- Non-compositional processes for information integration
- Combine partial structure from 2 or more mental spaces in a blended mental space
- Involves:
 - Establishment and/or exploitation of mappings
 - Activation of background knowledge
 - Mental imagery, mental simulation
- Occasionally bizarre, but many examples where blends support reasoning with real-world consequences



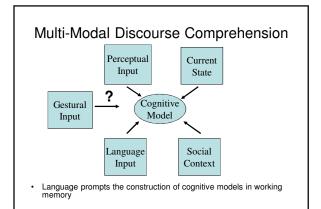


Creative Language Use

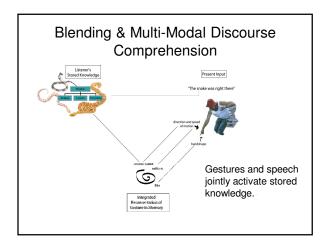
- Palin's joke does not rely on particularly innovative language use, e.g. metaphor, but does cue a novel construal of her political identity
- Exploits
 - selective recruitment of conceptual structure
 - integration of concepts from different domains
- · This in turn can prompt
 - further recruitment of conceptual structure from active domains for integration with extant structure
 - activation of novel construals

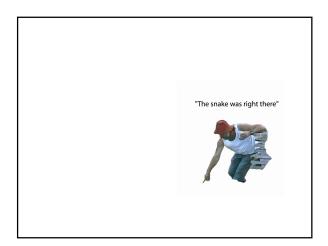
Semantic Indeterminacy

- Meaning in natural language is underspecified – even in very straightforward communicative contexts
- Speakers exploit a variety of resources to help evoke construals with the necessary degree of specificity
- Gestures









Particular Issues

- · Real-time processing of iconic gestures

 - are gestures processed semantically?
 are gestures integrated with preceding nonlinguistic context?
- · Do speakers integrate gestural information with linguistic information in the accompanying speech?
 - does speech-gesture congruity affect visual processing of the discourse referent
 - does gestural information lead to more visually specific expectations about discourse referents?
- Does the presence or absence of gestural information affect the real-time processing of speech?



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Beats







Emblems







Iconic Gestures









Indeterminate semantic status

Action

Iconic Gesture

Sign Language



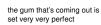




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Similar forms map to different meanings







here's where you put your feet





Same meaning can map to different forms



it has three stripes



white with a few yellow stripes

Gestures are not informative

"... it may be that much of the gesture's meaning is illusory. In the absence of speech, the very same gesture's meaning can be quite opaque, communicating little, if anything."

Krauss, Morell-Samuels, & Colasante, 1991

Gestures are communicative resources

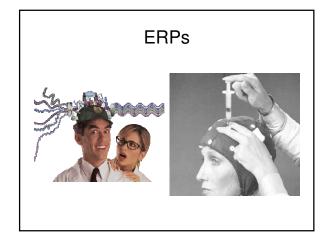
"...descriptive gestures, rather like drawings or pictures, can achieve adequate descriptions with much greater economy of effort and much more rapidly than words alone can manage."

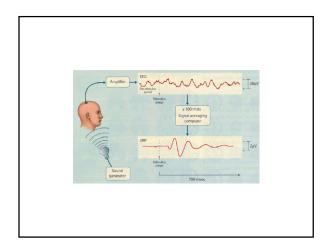
Kendon, 2004

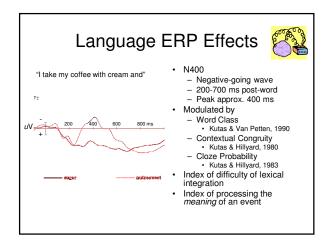
Previous Studies

- Behavioral studies support both views
 - Gestures for the speaker's benefit ONLY
 - Gestures used by speakers and hearers

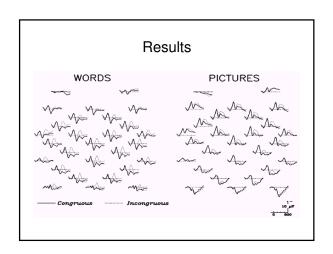








The old man lay on the grass and lit his pipe The old man lay on the grass and lit his Ganis, Kutas, and Sereno (1996)



Real-time Processing of Gestures



- · Does the real-time processing of iconic gestures invoke brain processes associated with the comprehension of meaningful visual stimuli?
- Do contextually incongruous gestures elicit an N400- like ERP component?

Wu & Coulson (2005)

Needed

- 100-200 iconic gestures
 - spontaneously produced
 - half contextually congruous
 half contextually incongruous
- Go to CogSci Happy Hour
- Ask people to describe cartoons
- Show cartoon clip followed by appropriate or inappropriate video of description



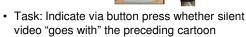
Real-time Processing of Iconic Gestures





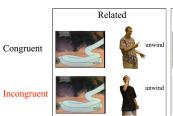
Incongruent





Wu & Coulson, 2005

Experiment 2





Task: Relatedness Decision to Probe Word

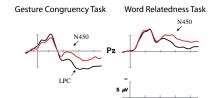
Wu & Coulson, 2005

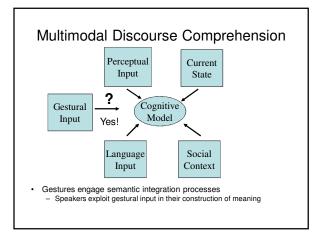
Predictions



If comprehending gestures recruits processes similar to those activated by meaningful images, contextually incongruent gestures should elicit enhanced N400 relative to congruent ones.

Gesture N450





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Language underspecifies meaning

"It's actually a double door."





Speakers use iconic gestures to enhance their cognitive models





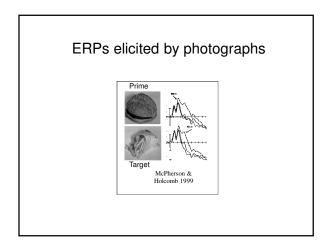
"It's actually a double door."

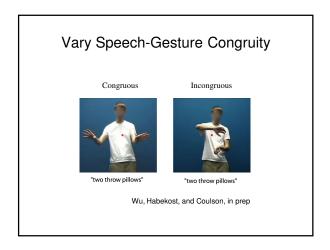
Speech-Gesture Integration

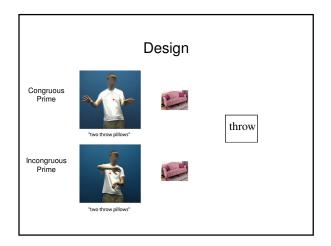
- Using conceptual blending processes, listeners integrate
 - propositional information in speech with
 - analogue information in iconic gestures
 - to form more specific expectations about discourse referents

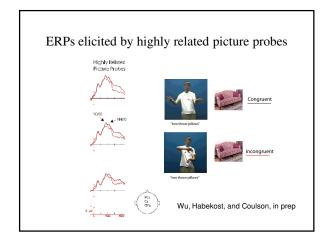
Empirical Assessment

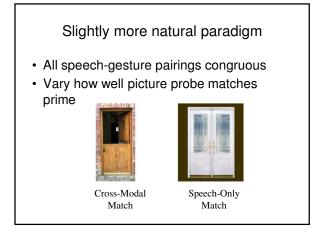
- · Vary Speech-Gesture Congruity
 - Test impact on ERPs to picture probes
- Vary Picture Probe Congruity with prior discourse
 - Test impact on ERPs to picture probes

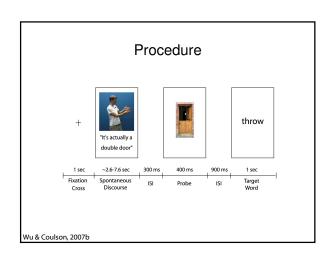


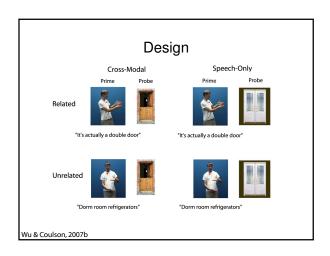


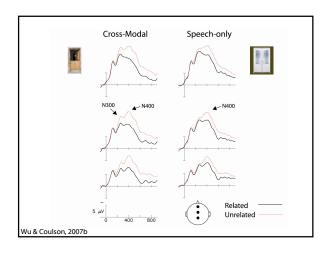


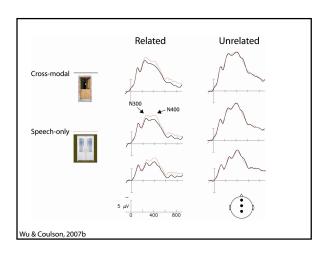












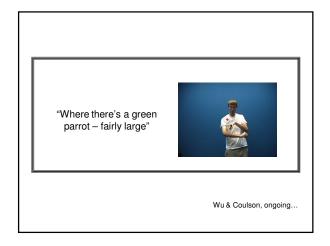
Conclusions

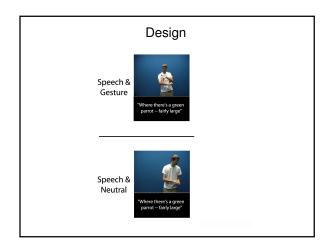
- Cross-modal pictures are easier to identify than speech only ones
 - as indexed by less negative N300
- Cross-modal pictures are easier to integrate with discourse primes
 - as indexed by less negative N400
- Analogue information in gestures is integrated with propositional information in speech to form more perceptually specific representations

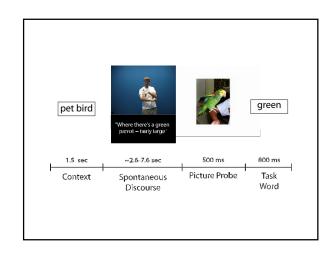
Particular Issues

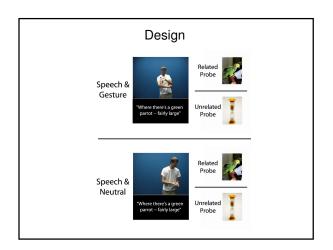
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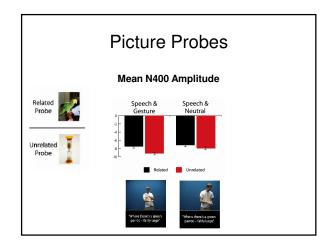


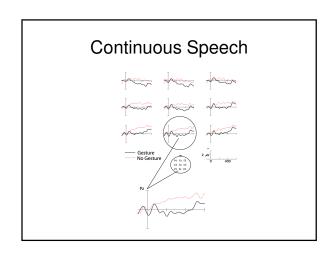














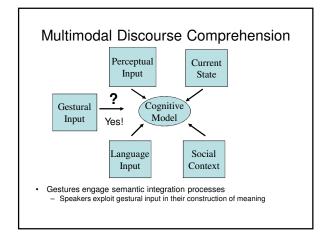
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- Exploits
 - selective recruitment of conceptual structure
 - integration of structure from different domains
- This in turn can prompt
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 - activation of novel construals

Multimodal Discourse

- Exploits
 - selective recruitment of conceptual structure
 - integration of structure from different modalities
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Thanks

Students

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Helman Foundation Kavli Institute for Brain & Mind UCSD Academic Senate What's the difference between Sarah Palin and George Bush?

lipstick...

