GUIDELINES FOR ETA #2, TEP 115, Winter 2006

1. Pick the reading (chapter or paper) that has been most difficult for you in TEP 115 so far. (If none of them have been, you could pick one from another class). By “difficult” I mean relatively hard for you to encode, recall, and/or understand the information.

2. Devise a study plan. This could include up to, say, 4 (rough guideline!) specific strategies to help you encode, recall, and understand the information. Try to be specific.

3. In up to 1 page, describe the specific strategies in your plan. For each strategy, explain WHY you expect it to work, based on what you have read or learned about human learning, memory, and metacognition. [You might have to refer back to earlier readings and lecture notes.]
   a. Clarification: Do not turn in your notes on the reading [though you might use specific examples to illustrate your strategies.] We are interested in your strategies and explanations.

4. Turn in the page by this Thursday, 3/9. One side of one sheet, word-processed, 1-inch margins, no less than 10-pt. font. Graphics are fine, as long as they’re readable.