Cogs 143 * Animal Cognition * Winter 2020

GUDELINES FOR FINAL PAPER

GUIDELINES: Paper can be on ANY topic related to ANIMAL COGNITION

- Does NOT have to focus on cetaceans and/or primates (but can!); any species is ok
- You can focus on brain, behavior, lab, field, one or multiple species, data, theory, or any combination thereof, as long as...
- Paper MUST... 1. Incorporate issues & facts from class
 - Show evidence that Cogs 143 has influenced your thinking on your chosen topic!
 - You may (and should!) cite the Readings from this class as additional sources
 - 2. Integrate multiple sources
 - Do not just report on one paper, integrate 5 new sources w/class material
 - All sources must be properly cited, referenced, and quoted (see RULES below)
 - 3. Go beyond your reading
 - Include insights you have gained, ideas for new work, additional questions, etc.

RULES FOR CITING OTHERS' WORK

- Citations All sources must be cited within body of text
 - e.g. "As Johnson (2001) discussed, cognition can be taken as..."
 - e.g. "Research shows that dogs fail at Invisible Displacement tasks (Fiset & LeBlanc, 2007)."
 - Information from class notes can be cited as... (Johnson, Cogs 143)
- References All sources, including both novel and assigned readings, must be included in REFERENCE section
 - References must be consistently formatted
 - You can use APA Guidelines for formatting, or pick a style from one of your readings
 - e.g. Johnson, C. (2001) Distributed primate cognition. Animal Cognition, 4:167-183.
- Quotes You can paraphrase your sources, or use direct quotes
 - If quote is short, put in quotation marks and cite: e.g. Dolphin cognition is "impossibly complex" (Dunder, 2010).
 - If quote is long, put in separate, fully indented paragraph, italicize, and cite, including page number.
 - Plagiarism (passing someone else's words off as your own) is UNETHICAL and ILLEGAL! Don't do it!

HINTS for effective paper writing

- Make an Outline!
 - I cannot stress enough how helpful this can be! Once you have a good outline, the rest is just sentences!
- Keep it simple!
 - Small words and fewer of them is always better than high-flown, convoluted language. Just recount and explain.
- Pick a topic you are actually *interested* in!
 - Something that struck you during lecture or reading that you want to know more about...

Tips on Finding Sources

- Use the bibliographies of the papers in the Readings, and the Refs provided in the lecture notes
 - NOTE: It is *unethical* to cite a source in your paper that you have not read...
 - Thus, for example, if you cite an entire book, you will need to note which pages you read
- Use the "Web Of Science" Allows you to find all recent papers that cite an older (esp. an important) paper!
- Online sources are ok as links to scientific material, but their credibility can be dubious!
- Edited books are a good source for some chapters, but even these require a very critical reading...
- Come see the professor! I have an extensive library on these topics and am happy to direct your search!

A few useful, peer-reviewed journals (There are many others!):

Journal of Comparative Psychology Journal of Experimental Psych: Animal Behavior Processes (JEP:ABP)

Animal Cognition International Journal of Comparative Psychology Primates

International Journal of Primatology American Journal of Primatology Animal Behaviour

DUE: Paper Proposal and Refs - Thursday March 5 (Week 9) 10 points

- One page. Includes brief overview of topic & at least five new references, (i.e. not Readings assigned for class)
 - At least 4 of these should be from peer-reviewed journals; All must be consistently formatted
- If you would like FEEDBACK on your proposal, email it to Dr. Johnson early (by Monday, March 2)

DUE: Final Paper - Thursday, March 17 (Finals Week) or *Before*

100 points

- Paper should be ~10 pages long; Must include well-formatted references (see above)
 - Extra Credit for early papers! No papers will be accepted after Thursday, March 17