

## Cogs 143 Lecture 11: Social Attention

Paying attention to the attention of others

### Gaze Following

- Many NHPs can **gaze follow** based on head-turning cue (Tomasello et al 1998) (Plus sheep, horses, elephants, dogs)
  - Rarely, some chimps on eyes-only cue, tho contrived laboratory setting may *underestimate* these abilities
- Can get sophisticated: Apes, like 18 mo-old humans, can use Gaze Following to search behind self; behind barrier
  - **MacLean & Hare 2012** – Tested chimps & bonobos' judgement of target of human gaze
    - Ape sees Exp see/not see Object X; Next, human looks excitedly toward X, and beyond it, Object Y
      - Result: Ape looks to Y if Exp prev. saw X, so more than current head direction taken into account
    - Ape 'attributes' familiarity/novelty to objects & novel as likely target; Requires tracking which seen when
- Dolphins: Eavesdropping data suggest may practice "beam-following" ?
  - And since also directed socially, could potentially learn lots about relationships from such shows of attention
- Currently studying spontaneous Attention-Following in dolphins, observing their "glances" pool to pool
  - If one turns head, giving it better acousti-visual access to rear pool & other sees, does other then turn to same?
    - i.e. Better access via beam & binoc (have lateral vision even w/o turn) - Results: Stand by! (Or come help!)
- So, skill here is to extrapolate primate line-of-sight, or dolphin beam-direction, from head & body orientation
  - "Perspective Taking" can be reflexive; The more flexible its use, the more higher cognition is likely involved.

### Using Perspective Taking

- **Solicitous**: Asking for or offering something
  - Dolphins solicit follows from humans (point??) only when humans attending (Xitco et al 2001; 2004)
    - Although not clear if "showing" the way or just "checking if following" ??
  - **Begging** – Solicit food, attention from other
    - Apes required to request food (Beg) from a human donor who has eyes, head, &/or body to/from subject
      - Orangutans and gorillas tended to move more with the food, or per donor's body orientation
      - Chimpanzees and bonobos chose mostly to communicate to the experimenter's face
        - e.g. Video of bonobo infant adjust position to beg to mom's face vs. body
  - **Show-to-Share Tasks** - Indicate some limitations on perspective-taking in primates
    - Experimenter attends (head turn, eyes turn, point) to baited (vs. not baited) container
      - Subject can't see reward, must select which box Experimenter should open to get it
      - Despite their gaze following skills, primates are remarkably POOR at such tasks!
    - Note Humans (and human-enculturated apes) are the only primates that "points", show, share...
- **Competitive**: Primates appear better at applying Perspective Taking Skills in competitive situations
  - **Hare et al. 2001** – Maybe show-to-share not ecologically relevant for primates!
    - i.e. Primates are competitive foragers, and above *are* "foraging" (food reward) tasks
  - Tested chimps: One treat visible to Dom & Sub; Other only to Sub; Dom confined – Sub chooses treat first
  - Results: Subordinate tends to choose the treat that dominant can not see
    - i.e. Discriminates treat based on whether it falls within other's line of sight.
  - **Machiavellian Intelligence** (Byrne & Whiten 1988; Whiten & Byrne, 1997)
    - Individuals exploit other's perception, behavior, knowledge/ignorance, etc. for own benefit
      - e.g. Many cases of **Social Tool** involve User "acting as if" Tool matters, when real concern is Target
    - Adapting to Deception selects for counter-deception, which selects for better deception, etc...
      - i.e. An evolutionary "arms' race" ("**ratchet**"); Probably played a big role in humans, esp w/telling lies
  - **Deception** – Deceiver exploits others' ability to read behavior in ways that promote mis-interpretation to its benefit
    - Note these often tend to involve assessing, manipulating GAZE
    - Can be hard-wired (e.g. eyespots on butterflies, fish; Predators mis-rep per usual predictions of size, direction)
      - When show more flexible use, suggests more complex cognitive skills involved
    - "**Tactical Deception in Primates**" (Whiten & Byrne, 1988) compiled examples, esp in Old World primates
      - e.g. Move out of sight of dominant that might interfere before mating, eating etc.
      - e.g. Look/move away from object of interest ("feign" indifference) poss to distract/move competitor away
    - In lab, Exp in booth w/food on either side that chimp can reach through tunnels, before Exp snatches it away
      - Chimp will reach in opaque not transparent tunnel &, if both opaque, quiet not noisy (Melis et al 2006)
  - **Self Control** Above interactions, and others, probably selected for increased self-control
    - e.g. Stealth: Orca silently hunting other cetaceans; Chimp collaborative hunters silently into position
  - **Mitchell & Anderson 1997**: Subject watches as Exp hides a treat in 1 of 2 opaque, out-of-reach boxes
    - That Experimenter leaves, Trainer who does not know location of treat enters
      - "Friendly" Trainer will share treat when found, "Unfriendly" will eat it in front of animal
    - Some Cebus (& more Chimps) will orient & reach to baited container in presence of Friendly Trainer
      - They also soon suppress response to container in presence of Unfriendly Trainer
        - Few also come to overtly **misdirect** Unfriendly" (i.e. reach) toward unbaited container!

- Also recall Boysen's "Greedy Giveaway" task, and how symbol use can facilitate self-control
- In Cetaceans – very little research on social attention, but other evidence for Self Control
  - e.g. With what other carnivorous predator would human presume to enter cage, ride, tickle etc?!!
  - i.e. Orcas treat trainers as part of pod, even though could consume!

**Fission/Fusion** = subgroup membership changes; Adds considerable pressure for cognition, esp in complex society

- Establishes differential access to information, making attentional cues important
  - e.g. Animal present today has (I see) access to current activity; Animal absent today (I see) does not
  - This can be exploited (competitive, deceptive) or redressed (e.g. inform ignorant, as with human language)
- **Theory of Mind (ToM)** = Attribute mental (e.g. knowledge) states to oneself and others
  - Often based on attention to attention: I see you see dog, therefore I believe you know about dog
  - "False Belief" task – considered definitive ToM test in human children
    - Sally and Ann watch as object hidden at A, Ann leaves, Sally sees object moved to hiding place B
    - Ask Subject: "Where will Ann look for object when she returns?"
      - 2 yr olds: B=where subject knows it is; 4 yr olds: A=attributes "false belief" to Ann that object still there
      - Subsequent work raises questions over interpretation, role of language, developmental trajectory, etc
    - NOTE: False Belief Task sets up differential access to information, just as in fission/fusion society!
  - **Povinelli et al 1990**: "Guesser vs. Knower" ("Knower" sees, "Guesser" does not)
    - Chimps, but not macaques, learned that Knower (present & attentive during baiting) was best indicator of food
    - "Guesser" also present, but w/bucket over head (or other visual obstructions) so Guesser not see baiting
    - BUT required MANY trials (no first trial success), so not clear just what features they learned to use
    - Did not seem to come to task prepared to solve it... Subsequent tests w/primates also failed until --
  - **Krupenye et al 2016** –Used eye tracking for where *Pan* looked while viewing videos of False-Belief scenarios
    - Used ecologically-valid competitive scenarios (e.g. where adversary hiding, where thief hid contested object)
    - Passed! i.e. First look (when "Sally" returned) tended to be where "Sally" (falsely) believed target located
- **Problems with ToM Account:**
  - **Premack & Woodruff 1978** First coined "Theory of Mind"; later drove much work in human development
    - Tested if chimpanzee Sarah could interpret tape of trainer with a problem & pick photo of solution
    - Interpret: Subject must understand trainer's goal (But may have just picked own desired outcome?)
  - Falsifiable? How rule out alternative explanations?!
    - e.g. Hide from dominant male ("Target") when have sex because you have learned to...
      - a) Prevent Target from knowing, since if he knows he'll interfere? (= ToM)
      - b) Prevent Target from seeing, since if he sees, he will interfere? (=Extrapolate his line of sight)
      - c) Prevent yourself from seeing Target's face, since when you can, you predict he'll interfere?
      - d) Avoid stress of possible eye contact with intimidating Target, so can relax for sex?
    - Is there ever any way to distinguish between these alts? To KNOW what is going on "in their heads"...?
  - Best solution to these issues is to focus on the cognition we can see - behavioral complexity & flexibility

### - Triadic Attention

- Esp in complex societies, important to assess attention interactions between others
- **Johnson 2004** - In adolescent Bonobo triad, videotaped gaze (relative head orientation) relationships
  - e.g. Animal A turns head toward B (in presence of C), subsequently either stays or rapidly turns away
  - Best predictor of A's subsequent move is not B's attentional state, but whether C is monitoring them
  - e.g. In situations when a head turn toward others brings all three into high visual access of each other, one of three will shift gaze away immediately (mean: 260ms, significantly faster than typical)
  - So, A sees not just B seeing A, but A sees C seeing A seeing B etc! (i.e. Embed 'AseeB' in 'CseeAseeB')
  - How embedded can they go??? Social Tool "Alibi" suggests perhaps multiple levels...?
- Plus note: Assessing which of two others are knowledgeable/ignorant would also require comparing others

### Self Recognition Gallup 1970 – Self recognition in mirror via "Mark Test"

- Primates: Subject exposed to mirror, then mirror removed. Subject anesthetized, forehead marked with paint
  - When it awakens, watch to see if detects paint (does not), then re-expose to mirror
  - Results: Monkey threatens the weird "other monkey" it sees; Apes groom themselves to remove paint
  - Interpretation: Only apes have "self concept" that allows them to recognize own reflection (??)
- Dolphins?! Some researchers attempted this w/Ds. While they may be good candidates, **not appropriate test!**
  - Some dolphins "make faces" at mirror, but could be testing mimicry ability of animal in mirror!?
  - In one test, d's ignored mark until trainers started to wipe it, then paid repeated visits to mirror (?)
    - What might an ecologically valid, species-appropriate test for self-concept in dolphins be??!
- What does "self-recognition" even mean???
  - See mom's hands, echoes, before your own, so perhaps wrong to presume ToM maps "self" onto "other"
  - In humans, seems to develop out of social interaction...
    - Is this related to "Perspective Taking" - Seeing yourself as a thing "seeable" by others...???