## Social Learning





### **Ontogeny** Development Over the Life Course

- Primates & Cetaceans both characterized by prolonged immaturity and long life
  - Indicates significant dependence on learning
- A lot to learn to become competent (complex!) adults





Different rules at different ages



In multi-age groups, <u>Role Models</u> can also vary with age





## Learning from Peers





## Long lived

Spotted dolphins gain spots as they age. When elders (30+ yrs), spots "Fused"



Greying chimpanzee



### Menopause



### Females survive past reproductive age



Humans (altho <u>not</u> other primates)



Pilot Whales

Elephants



### The death of a custom... An anecdote

For many years, observers noted one pod of Orca always went "long way around" one island in the sound

After two matriarches passed away, pod took more efficient route

# Even the most fundamental reproductive skills involve **LEARNING**





## Harlow: Rearing Primates in Isolation

In the absence of this . . .



... Primates end up like this.



## Harlow: Rearing Primates in Isolation



Isolates prefer "cloth mother" they can cling to over wire mother, even tho only latter has food.



## Harlow: Rearing Primates in Isolation



When isolates are put together, they cling to one another continually

## Older, when alone, show self-abuse



### Harlow: Rearing Primates in Isolation

## As adults, show poor mating/parenting skills

So, even the most basic "survival instincts" - like how to successfully reproduce – are subject to the effects of Social Learning



### Ontogeny

Fortunately, even if not mothered as an infant, young primates can, in a social setting, recover many skills

- Orphans
  - Adoption of orphaned infants in the wild rare, but occurs



- At the Zoo
  - If mother not competent, infants were raised in nursery
  - At first not returned to group until 3 years old!
  - Low ranking, subject to some abuse
  - But, if socialize with mothers & offspring, can still become good mothers themselves!



Controversial!

- Some argue "culture" requires human-specific cognition
  - e.g. "Cultural transmission" requires intentional imitation? Teaching?
- Data best when population diffs **not** attributable to ecological diffs **alone** 
  - e.g. Nuts and stones available in 2 chimp habitats, but only one population uses stones to crack nuts
- Otherwise hard to tell if acquired via individual trial-and-error learning vs. social influence







Many documented traditions <u>outlive their inventors</u>!

i.e. Still practiced generations later

## **Cultural Differences**

Tai chimps crack nuts with hammer stone





Gombe chimps crack nuts with wood hammer



Chimps in Bossou "termite fish" stripping sticks to dip into their mounds.

Chimps in Mahale "ant fish" instead, even tho termites are available

- Japanese Macaques are provisioned on beach with sweet potatoes, seeds
- Adolescent female Imo invented washing potatoes before eating
  - Removes grit, adds salty flavor
- Also first to toss seeds in water, separating them from sand



- except oldest adult males
- Today, <u>all descendants</u> still practice this

## Cooperative Hunting in Tai Chimps

• Participants have specific roles



"Catcher" awaits prey being driven its way





"Flankers" move silently into positon



## Cooperative Hunting in Tai Chimps

• Participants have specific roles



"Driver" noisily drives monkey between Flankers to Catcher

"Catcher" if he's lucky, catches prey

## Cooperative Hunting in Tai Chimps

### Share meat <u>only</u> with collaborators



## Chimpanzees Mob Monkeys in Kibale

### "Free for all" no obvious collaboration





### Kibale Chimps Share Meat Politically



Unlike Tai chims, not based on participation in collaboration, but on power in group

## Ecology *does* matter...

Thick, ancient **Tai** forest – many ways monkey can escape.

*Requires* collaboration for hunting success.

In more open **Kibale** woodland, easier to isolate and/or mob monkey

See <u>Whiten et alal. 1999</u> for many other primate examples!

- Foraging traditions can vary between, even within, a population
  - e.g. Bottlenose do...
    - Kerplunking
    - Sponging
    - Beaching prey
    - Crater fishing, etc.









## Sponge Carrying in Shark Bay

Documented as being "<u>passed down" to offspring</u> of the relatively few practitioners from that population



Mann et al., 2009





## Collaborative foraging (unlike in primates) is commonplace in dolphins



- Can include practiced roles
  - Driver & Barrier
- Well practiced teams more efficient





Scotland No coalitions!

## Bottlenose coalitional behavior varies across populations

### Australia – 3 males/coalition



Florida – 2 males/coalition

## Occasional, Distinctive Behaviors



- Tail Walking
  - Commonly trained in captivity
    - Seldom seen in wild
  - Appeared, for a few weeks, in one wild group of Bottlenose

## "Fads"

- Orca pod carry fish bits
  - Short-lived (e.g. 2 days),
  - Practiced by large subset of animals



## Rituals

- Orca greeting ceremony, rarely seen
  even tho involves a commonly-observed group
- Neighboring groups line up head to head\*, silent, until all in line, then sudden noisy interaction



\* Note: Above image fabricated via duplication

Much of basic, daily behavior is likely "Enculturated"

i.e. largely learned through observation & co-participation









### Despotic Rhesus & Egalitarian Stumptail Macaques

Rhesus – live by strict hierarchy



Stumptails – less rigid society



A macaque <u>raised in "other" culture</u>, though still retains species-specific temperament, <u>adopts many culture-specific behaviors</u>.

### **Mechanisms of Social Learning**

• Social Reinforcement

• Synchrony & Imitation

• Teaching

- <u>Effective engagement is reinforcing</u>,
  - even if not deliberate, planned
  - "This is how we do it"
  - Can include arbitrary practices
    - e.g. Arm-clasp grooming in certain chimp pops.





## **Ontogenetic Ritualization**

 <u>Portion of shared practice</u> becomes a <u>signal</u> for such engagement...

- Can be for *only* those participants
- e.g. Element of group-specific play behavior can come to work to <u>solicit play in that group</u>





<u>Reach</u> as a request to carry.

## **Ontogenetic Ritualization**

- Common gesture/postures <u>afford</u> next step:
  - Pout >> Suckle
  - Laugh >> Play bite
  - Bare teeth >> Real bite





- e.g. "Present for groom" = position yourself towards them such that minimal effort by the other is required
  - This increases likelihood that grooming will occur
  - If grooming does occur, reinforcing!



## Vervet Alarm Call Learning

Infants -Begin calling @ ~1year, at do first right category/ wrong instance (e.g. *Eagle* call to Vulture)



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The distribution of targets of their calls changes with age

Eventually, learn to <u>only</u>alarm to species that are a threat

NOTE! Which are also to those to which everyone in the group alarms



## Vervet Alarm Call Learning

## Most likely learn through <u>feedback from others' response</u>



Its reinforcing (exciting! and better protection) to cause others to react!



### Imitation may also play a role ...?

Can also learn by observing reinforcement gained by others!



Anderson et al. 2013

- Cebus sees human being helpful/not to other human
- More likely to later solicit food from helpful than non-helpful

### Some behavior is selectively punished by others







- e.g. Coalition building disrupted by dominants,
- e.g. Females mating with errant males harassed by dom
- e.g. Orcas hold infants out of water, or temporarily pin them (or trainer) to bottom, as reprimand
- e.g. Spotted dolphins sanction (or just gang up on?) rule breakers?







## Synchrony in Cetaceans

Begins day one...





Offers many opportunities to observe, imitate, learn

### Synchrony in Cetaceans



Synchronous surfacings, leaps, indicate tight, prolonged associations



### Synchrony in Cetaceans





## Male <u>coalitions</u> in bottlenose dolphins produce elaborate synchronous displays



### **Primates**

## Doing what mom does



### **Primates**



## Primates have tendency to Do as Others Do

- Especially youngsters show "monkey see, monkey do"
- Join in, but <u>not necessarily align</u> (synchronize) w/others



(See "Stick-Stick" video)

### **Primates**

## Especially for face moves, primates come prepared to imitate



Rhesus newborn imitates tongue protrusion

### However, primates' ability to <u>use</u> imitation has its <u>limitations</u>. . .



### NHPs more likely to imitate <u>outcome</u> = "Emulation"

i.e. Got into box one way or another

### Humans more likely to imitate means (see Horowitz 2003)

• i.e. Mimic particulars of how its done

### Although Apes do show some success with "Do as I do"



Successful w/in limits -

e.g. Better with performing actions with/on body than to objects





## Dolphins, compared to primates, do <u>exceptionally well</u> at imitating on command



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- Altho best success w/juveniles vs. adults
- Existing social relations may constrain
  - e.g. Subordinate mimic dominant, not reverse

### Can mimic conspecifics OR translate from human model



## Follow command "Repeat" (Mimic Self)



### Spontaneous (untrained) behavior imitation in captivity



Performing animals sometimes learn others' show behaviors without training

### Spontaneous (untrained) behavior imitation in captivity



## Both taxa react to being mimicked

Produce novel and/or, repetitive moves



Cebus prefers human who mimics it over one who does not



## **Vocal Imitation**



- Evident in <u>cetaceans</u>
  - But <u>not</u> in nonhuman primates
- <u>Rare</u> in mammals
  - More common in birds

Signature whistle by signatore...





### Humpback whale song

## **Vocal Imitation**

In the field...



Spinner dolphins rest & play in shallow bays in Hawaii

When time to move offshore, animals **<u>CHORUS</u>** their whistles

Only when ALL are participating, will they leave the bay

## **Vocal Imitation**

In the field...





- Experienced Spotted alliances synchronize their intense burst-pulses directed at target
- Younger groups much poorer at synchronizing
  - So <u>requires group practice</u>

**SECONDS** 

0

15 kHz

## **Vocal Imitation**



Orca tank-mates from diff oceans developed new tank-specific Pod-Call

## **Trained Vocal Mimicry**

### Synchrony & Imitation



Phoenix showed some success at imitating computer-generated whistle-like sounds

> Tended to match contour did some transposition, compression & expansion





## **Vocal Imitation**

## Mimic trainer's whistle



Even mimic some human vocalizations or other environmental sounds

Pedagogy & Scaffolding



## Primates <u>Scaffold</u> Learning in Young

Provide opportunities to watch, & to share reward



## But they do NOT Teach



Young must use **Trial-and-Error, Practice** to Learn Skills

## But they do NOT Teach



## EXCEPT If humanenculturated

e.g. Sign-language trained chimp instructs her infant to make signs

## Humans TEACH!

### Actively intervene in learning process of others



### Cetaceans May Also Teach

Orcas push learner onto beach, or prevent, timed with prey availability, tides.



Guinet & Bouvier, 1995

### Cetaceans May Also Teach



Crater Fishing in Spotted Dolphins -Bender, Herzing & Bjorklund, 2008

When young watching, Mothers repeatedly flush fish, delay own feeding (7X longer before eat)

Meets criteria of "teacher" incurring a cost, to benefit learning of novice