#### CS 184 \* Modeling the Evolution of Cognition

# **Week 7: The Emergence of Speech**

### **Brain** – REVIEW: Areas specialized for language processing:

- Allometrically increased Wernickes (Planum temporale); Lexicon for comprehension
- Broca's (Premotor) to plan grammatically organized articulation, linked to Mirror System devel
  - Appearance of new Basal Forebrain projection to arouse (sustain attention in) Brocas
- Significant increase in (white matter) connections "Arcuate Fasciculus" to/from Broca's
- STS (Superior Temporal Sulcus) for biological motion, including facial expression, lip reading
- Basal Forebrain New arousal nucleus specialized to drive, sustain Broca's activity

#### - Lateralization

- Humans lateralized to <u>left hemisphere</u> for speech: Left Wernickes asymmetrically enlarged
  - Left Brocas has priority of control over output (e.g. less lateralized, more likely to stutter)
- Some suggestion that Acheulian tools were made by **Right Handers**, Mousterian certainly were Perhaps right-handedness came first, then co-opted for vocal control??

# **Articulatory Apparatus**

- The <u>Larynx</u>: Opening to trachea (to lungs) is <u>above</u> opening to esophagus <u>in ape</u> & <u>human infant</u>
  - But in adult human, trachea drops, so food entering esophagus can block airway
  - Thus, speech involved the **high cost** of choking!
- Hyoid Bone: Small, horseshoe-shaped bone in throat, anchors jaw, tongue & larynx muscles
  - Human's shaped somewhat differently from other primates, lies much higher in neck.
  - Neanderthal's shaped somewhat like humans, but possibly lower in neck (??)
  - Problematic as data, since a "floating" bone, so location not clear from fossils
- Thoracic spinal column: Narrower in *H. erectus* than in later *Homo* spp.
  - Presumably for greater enervation of the lungs for subtle controls on breathing
  - Poss adaptation for <u>long-distance walk/running</u> >> <u>exaptation</u> for breath control during speech?
  - Lake in Rift Valley (at times, largest on planet) >> breath control for swimming?
- Basicranial flexure base of skull, roof of mouth to Foramen Magnum (where cord enters brain)
  - Flexure makes for large, resonating chamber that <u>increases range of sounds that can be made</u>
    - Also relates to tongue position, which only in adult humans extends into throat
  - Slight in H. erectus, some in H. neanderthalensis & infant H. sapiens, great in H. sapiens adult
- Did Neanderthal speak? Perhaps speech impediments; Probably distinctly different from H. sapiens

### **Combinatorics**

- Phonology: Primitives of Speech
  - Phonemes: Sounds/Motoric movements of tongue, lips, teeth, breath that are basic units of speech
    - Speech errors reflect org of phonemes into syllables (e.g. Spoonerisms: well made>mell wade)
    - Note: Interpreting speech usually **multi-modal**: McGurk effect (hear "ba", see "ga", perceive "da")
  - **Prosody**: Emotional tone, emphasis, cadence (further developed in rhyme, song, etc)
    - Right hemisphere dominance (See lecture on Development & reading on "Motherese")
- Morphology: Packaging the Word
  - Morpheme = minimal meaningful unit: e.g. Root word ("package"), Inflection ("-ed", "pre-"), etc.
    - Made of combinations of (sometimes single) syllables, which can then be further combined
- Grammar: Organizing the Sentence
  - Rules for combining morphemes into coherent strings = "complete idea" (= sentence)
  - Rules include Word order, Parts of speech, Tense marking, Hierarchical phrase structure, etc
    - e.g. NP(Art,N), VP(V, NP(Art,N)) etc e.g. Word Order (Dog bites man, Man bites dog)
  - Robust schematic scaffolding that prompts content & supports interpretation
    - e.g."The boy saw the \_\_\_\_\_" "easily" "sang?" "brown?" "book?" (Must be a NOUN)
      - NOTE: Language trained animals can also learn what "type" of symbol required!
    - e.g. Chomsky"s "Colorless green ideas sleep furiously" vs. "Green furiously ideas colorless sleep"
  - So, speech is a <u>serial interface</u> for representing/communicating relations, and thus requires hierarchical organization, at multiple levels
- The Lexicon, Symbolic calls, refer to vast variety of people, places, things, aspects, events, ideas...
  - Appearance of such symbols probably associated with BOOM in technological/cultural diversity
  - Educated contemporary adults know 50,000+ words, so requires significant learning & memory

- RECALL: Prehistoric evidence for hier org: Hafted tools, embedded social tools, etc.
  - If Neanderthal showed tool combinatorics, how about vocal??

# **Iconic to Symbolic Reference**

- Reference (Point to, About something else)
  - **Iconic reference** = Signal bears resemblance to that to which it refers
    - e.g. Mimesis is using gesture, posture, vocalizations etc to refer to similar events
  - **Symbolic reference** = Arbitrary signal is unlike it's referent, refers per user agreement
    - e.g. "Big" is itself not big, "Infinitesimal" is itself not small
- Material evidence of <u>prehistoric Reference</u> is only found with *H sapiens* (from ~35,000YA)
  - Cave Art, Venus "icon" etc Note how iconic! Still, they are representational (2D not 3D)
  - Neanderthal more limited; More advanced representational ability in (linguistic) H. sapiens?
  - Earliest markings: ~9,000 YA "Tally marks" in stone; ~5,500 YA First writing (Hieroglyphics)
    - Note, still kind of "iconic" in 1:1 mapping from mark to referent, mixed w/conv symbols
- If Mimesis came first, how did we shift from Iconic to Symbolic??
- ??? Possibly...
  - As mimesis (including vocal) developed, use of some signals became conventionalized
    - e.g. "Ow" plus "Gurgle" => "owgurgle", now refers to fall into creek
      - i.e. Omomotopeia morphs into more and more conventionalized forms
  - Growing dependence on reference (e.g. hearsay) selects for expanded vocal repertoire
    - e.g. Expertise/Apprenticeship, co-develop refinements in discrimination & practice
      - Includes generating terms to refer to those distinctions
      - e.g. See "**Professional Vision**" (Gibson 1994) develop in contemporary apprenticeships
        - Lear to see what matters thru attention-directing, domain-specific vocabulary
      - So as dependence on teaching increases, probably promoted lexical evelopment
  - Plus, growing dependence on mimesis selects for improved narrative abilities
    - Growing dependence on <u>narrative</u> (scouts, gossip) provides organizational structure
      - As lexicon develops, such structure helps to schematically organize combinatorics
      - Provides fundamental schemes (wwwww) of <a href="Syntax">Syntax\*</a>

- Chomsky & the LAD (Language Acquisition Device): Proposed <u>innate Universal Grammar</u>:
  - Universality of some rules & "poverty of stimulus" suggests some of syntax "hard wired"
- Pinker 1994: *The Language Instinct*. Updated version of Chomsky's model
- Tomasello 1995: Language is not an Instinct: Instead, a learned, social collaboration
- Elman et al 1996: Connectionist models of syntactical learning: emerges from statistical regularities

<sup>\*</sup> Syntax is a major focus of evolution of language models. A few seminal works include...