Review of Week 10
Study the weekly review questions posted every week
Review your readings!!!
Review lecture slides
Think about how lectures relate to each other and to the field of cognitive science in general.
Work hard and get enough sleep.

Check on Ted for details associated with Review Session.
Lecture slides have not yet been provided by speaker. Please go to podcast to review lecture.

**How can we harness collective intelligence energy and creativity?**

**What is the myth of the “lone genius”?**

**What is so special about collaboration? What are the factors associated with teams that make them successful?**

What do fold-it, Avatar, Wikipedia, Galaxy Zoo

**How do we collectively innovate?**

**Discuss the conference scheduling tool.**

**Discuss the elements associated with CrowdCrit.**

- What made it successful? What were the results? How did novices compare with experts?
- What role do rubrics play in evaluation and critiques?
- What is PeerPresents?
  - What features of PeerPresents are important for crowd sourcing and data mining?
- What is Collaborative ideation?
- What is collective divergence and convergence?
How do we use tools (e.g. computers) to think?

Why is it interesting to follow computer vs human in the game of Go?

What makes computers so special?

What is the data revolution?

What does Hollan mean when he says that the “boundary between physical and digital worlds become permeable?”
  - Digital desk?
  - What is occlusion awareness?

What was the motivation for the Spore Interface Study?
  - Where and why did they film it in that location?

What is Activity History?
  - Describe the examples from your reading and lecture on
    - ChronoViz
    - Activity Trails
    - Edit Wear and Read Wear
    - History-Enriched Digital Objects
    - Why use sensors to instrument activities?

What is so special about visual memory?
  - What are the differences between the three states tested?
  - What were the results?