<table>
<thead>
<tr>
<th>Week</th>
<th>Textbook Readings</th>
<th>Additional Online Readings</th>
<th>Quiz/Exam/Class/Section info</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Sept 24</td>
<td>This is a great time to get your reader!</td>
<td>No sections week 0</td>
</tr>
<tr>
<td>1</td>
<td>Sept 29-Oct 1</td>
<td>Action Potential A Risky Habit We Shouldn’t Encourage</td>
<td>No sections week 1</td>
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<tr>
<td>2</td>
<td>Oct 6-8</td>
<td>Neurons and Their Connections</td>
<td>Quiz A in section</td>
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<tr>
<td>3</td>
<td>Oct 13–15</td>
<td>Excerpts from Phantoms in the Brain The Disembodied Lady</td>
<td>Quiz B in section</td>
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<td>4</td>
<td>Oct 20-22</td>
<td>Brain Lock Unlocked The Itch</td>
<td>Quiz C in section</td>
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<td>5</td>
<td>Oct 27–29</td>
<td>The Neurology of Free Will Stoned Again</td>
<td>Quiz D in section Midterm 1 – in class THURSDAY, Oct 29, 2015</td>
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<tr>
<td>6</td>
<td>Nov 3–5</td>
<td>An Introduction to Metaphysics What are the Neuronal Correlates of Consciousness Excerpts from Conversations on Consciousness</td>
<td>Quiz E in section</td>
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<td>7</td>
<td>Nov 10–12</td>
<td>Clues from a Damaged Brain</td>
<td>Quiz F in Section</td>
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<td>8</td>
<td>Nov 17–19</td>
<td>Welcome to the Show but Please leave on Your Blinders How Magic Changes Our Expectations About Autism.</td>
<td>Quiz G-in Section</td>
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<tr>
<td>9</td>
<td>Nov 24–26</td>
<td>Happy Thanksgiving Break!!</td>
<td>Quiz H-in Section Midterm-2 – covers weeks 3 - 7 Tuesday, Nov 24 in class – Blue book</td>
</tr>
</tbody>
</table>

Note: Always check the class website for the most up to date information.
COGS11 will focus on the nature of the mind.
As cognitive scientists, we are interested in such topics as the relationship between the mind and body, the relationship between emotion and reason, personal identity, embodiment, and the unconscious mind.
During the quarter you will be invited to reflect, discuss and write on these issues as you integrate your knowledge of neuroscience and philosophy.

Lectures:
12:30 – 1:50a TTH
WLH 2111
Monday Sections:
8:00 – 8:50a York 4050A
Tuesday 2pm Sections:
2:00 – 2:50p York 3050B
Tuesday 3pm Sections:
3:00 – 3:50p York 3050B

COGS11 Contact Information:
If you have any questions or would like to set up an appointment to meet it is best to talk with me before or after lecture. 😊

OH and contact information for TAs/IAs will be posted on TED.

Dr. Boyle’s – Office Hours:
Thursdays after lecture ~2:00 – 3:00 & gladly by appointment CSB 130

Email: mboyle at ucsd dot edu
The Fine Print:

**Quizzes 20%**
Quizzes are taken in section starting week 2. During weeks in which a school holiday conflicts with sections, the quiz will be reformatted to be a take home quiz and due at the end of the week. Submission details will be discussed in class and or section. Quiz material is from prior week's readings, lectures and discussion boards. If you cannot attend your regular section, it is fine to attend another section but please inform your IA/TA. Take note of the last section of the week!

*No make-up quizzes - however, the lowest quiz score will be dropped.*

**Midterm-1 25%**
Midterm 1 covers all of the material (reading, lectures and discussion board) through week 3. The midterm is scheduled during lecture in week 5. This midterm is usually fill-in-the-blank, matching and multiple choice.
If a scantron is required it will be provided.

**Midterm-2 25%**
Midterm 2 is a blue-book essay format examination. The material covered in this exam will focus on concepts and information presented in weeks 3, 4, 5, 6 and 7. The essay midterm is scheduled during lecture in week 9. The goal of this exam is help you integrate the philosophy and neuroscience aspects of the course and articulate your understanding of the material.

Please bring one blue-book on exam day.

Essay blue-books are returned on the final exam day.

**Final Exam 30%**
The final examination will focus on the material covered during the last four weeks of the quarter, weeks 5 through 10. The format is similar to that of Midterm 1 - you should expect multiple-choice, fill-in-the-blank and matching style questions. The final exam is administered during finals week on the designated final exam time for COGS11.

Check the UCSD schedule of classes for the finals schedule days and times.
Information in this class builds from week to week, so it is very important to keep up to date on the readings and be prepared in section.
EXTRA CREDIT
You may participate in all extra credit opportunities provided in COGS11.

Research Experiment participation credit - maximum of four hours.
Go to the SONA website to sign up for experiments. http://ucsd.sona-systems.com/
Be sure to assign the hours to your registered COGS11 section.
Additional information about your account can be found on the class website.

Neuroscience or Cognitive Science Seminar Series talk essay.
Receive up to 50% quiz credit. Turn in essay to your TA/IA within one week of talk. Last day to turn in an essay is Friday of week 10 at the end of lecture. The essay (maximum 2 pages, typed) should provide a summary of the talk, the relationship of the material presented to the class, and your opinion about the talk.

Check the class website for links to various seminar series on campus.

Random - Extra Credit pre-reading TUESDAY Quizzes - In Lecture
The first 5 minutes of lecture on TUESDAY you will have the opportunity to take a quiz based on the readings assigned for the current week. A pre-reading guide for the EC-quizzes will be posted online for particularly challenging or difficult readings to help you integrate the material as you prepare for the quiz. The opportunity for the class to take the EC-quiz is determined randomly - coin toss at the beginning of lecture!

All of the EC-Quizzes for a given quarter, will equal 50% of one quiz.

Podcasts will be available shortly after lecture ends.
Lecture notes are usually posted on the class website after lecture.